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EDUCATION FOR LIFE ACADEMY LAUNCHES AFRICAN HISTORY CURRICULUM CHALLENGING CONSERVATIVE WHITEWASHING OF EDUCATION

Atlanta, GA (October 28, 2015) – In light of recent news out of Pearland, Texas, where new history textbooks refer to Africans enslaved during the Trans-Atlantic slave trade as “workers,” Education for Life Academy (EFLA) has launched its long-awaited *Standing on the Shoulders of Giants* Black history curriculum. With nearly a dozen free e-books, extensive slideshows, documentaries, interviews, government documents, maps, timelines and more, users will gain new insight into African American history and a new appreciation for African history. Through unassailable primary source evidence, EFLA’s curriculum debunks old and new propaganda related to African and African American history, like the current case in Texas.

The comprehensive *Standing on the Shoulders of Giants* curriculum is specially designed for the classroom or the home, for teachers, parents, or independent study, and is online for convenience (it can even be accessed with a smartphone). It contains easy-to-use Teaching & Study Guides for each class and requires no prior knowledge of African history to teach or learn – perfect for busy teachers and parents on the go.

As our nation suffers the daily, graphic consequences for failing to overcome its racial past, this curriculum comes as a much-needed breakthrough. It begins an honest conversation on race and sets the foundation for truth and reconciliation; it should be studied by both Blacks and Whites. **“The curriculum is not centered on shaming America or White people,” remarks Arkee Hodges, president of EFLA. “It is about presenting history accurately as it occurred, so that history becomes a tool of enlightenment instead of a weapon of propaganda.”** The *Standing on the Shoulders of Giants* curriculum promises an unparalleled educational experience that serves to broaden the understanding of Africa and people of African descent in U.S. and world history.

The curriculum begins with a short *Introductory Unit* that analyzes the biased nature of education and efforts to counter that bias made by Black historians, such as Dr. Carter G. Woodson and Dr. John Henrik Clark. The unit also examines the psychological effects of racism on both blacks *and* whites. The Core Curriculum, Units 1-10, traces Black history in chronological order from its origins in Africa 200,000 years ago to the contemporary period of U.S. history.

“For thousands of years, Africa was the light of the world. Africans pioneered virtually every field of knowledge, including astronomy, math, science, medicine, architecture, engineering, writing, and religion. Yet African and African-American history has been deliberately omitted and distorted because it contradicts the racist philosophy of white supremacy,” exclaims Hodges. Through the *Standing on the Shoulders of Giants* curriculum, the

factual history of the African Diaspora emerges, shattering centuries of propaganda that continues to strip the continent and its people of their rightful place in world history.

About Education for Life Academy: Founded in 2009, *EFLA* is dedicated to the dissemination and celebration of the history of people of African descent. Our mission is to bring the history of Africa and the African Diaspora out of obscurity through our *Standing on the Shoulders of Giants* Black history curriculum and educational programs. Please visit our website for more information: www.educationforlifeacademy.com. Facebook: <https://www.facebook.com/educationforlifeacademy>

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